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# ***PHILOSOPHY***

***TEACHING GUIDE***

***FOR FOREIGN STUDENTS***

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In teaching-methodical textbook the problems of normative philosophy courses in accordance with the programs and requirements of the Ministry of Education and Science for the Bologna system are considered. The authors offer a comprehensive material on issues submitted for discussion, meaningful concise statement of the basic material, original texts and quotes of famous philosophers.

Recommended for international students, graduate students, external students, who are studying on not philosophical departments of universities, and for teachers of humanities subjects.

Under the general editorship of Doctor of Philological Sciences, Prof. Volodymyr Kachkan (Department of Ukrainian Studies and of philosophy of Ivano-Frankivsk National Medical University).

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## Foreword

The study of philosophy is necessary for the contemporary specialist in any field of human activity. Philosophy considers not only the important questions about how to think correctly and how to live, but also provides a methodological basis of each science. Scientific basis for any specialty always has a philosophical foundation and it is an essential aspect of science. It is necessary to agree with the statement that “every expert, due to exceptional training his specialty becomes one-sided man with a narrow outlook...”. The study of philosophy is the best school of rational thinking, which allows personality to grow, creates conditions for the improvement of the human.

Philosophy is a dynamic world of notions, ideas, concepts, problems, questions, doubts. Understanding of this wealth of concepts and reaching the modern understanding of the fundamental problems of human existence and the universe is not a simple matter and requires considerable effort from the student. In this regard, the proposed textbook “Philosophy” should help the foreign students to find the right orientation in the contemporary philosophical issues, to promote the students to a thoughtful review of the proposed topics, to help them to form skills of self-dependent in-depth thinking.

All problems and questions of normative philosophy courses in accordance with the programs and requirements of the Ministry of Education and Science for the Bologna system are considered in this teaching-methodical textbook. The authors offer a comprehensive material on issues submitted for discussion, meaningful concise statements of the basic material, which has its own characteristics. The methodical recommendations for the students are supplemented by lecture materials.

Promotes this the use of original texts and quotes of famous philosophers. For a more thorough study and acquaintance with the philosophy the authors propose a philosophical dictionary of terms and names that will help the student in more intensive and thoughtful acquirement of the historical, theoretical and practical material.